

A Salty Separation

It can be difficult to separate a solid from a liquid. Sometimes other chemicals can be added to aid in separation. You can imagine how difficult it would be to separate soap and water once they have been mixed. How well can you do it? Try the following activity and see.

Materials

- bar of soap (do not use detergent)
- cheese or carrot grater
- water
- 1 of the following heat sources:
 - stove
 - hot plate
 - microwave
- heat-safe container (appropriate for use with chosen heat source)
- 8 clear plastic cups or glasses
- 2 clear plastic cups or glasses for each additional optional solid used
- masking tape
- marker or pen
- coffee filters (fluted, basket-style filters are recommended, but any will do)
- 8 rubber bands
- teaspoon measure
- cup measure
- 5–7 stir sticks
- table salt
- sugar
- optional solids (use at least one):
 - Epsom salt
 - alum (aluminum potassium sulfate—used in canning and as an astringent)
 - MSG (monosodium glutamate—used as a seasoning)
 - crushed chalk (composed of CaCO_3)

Getting Ready

Grate 1/2 cup of soap using a cheese or carrot grater. Place the grated soap in the heat-safe container, add 2 cups of water, and stir for several minutes. Heat the mixture using the stove, hot plate, or microwave, stirring occasionally until all of the soap shavings are dissolved. It is not necessary to boil the solution. Remove the solution from the heat and allow it to cool to room temperature.

Exploration

- Step 1 Use the masking tape and pen to label two of the empty cups “control,” two others as “table salt,” and two as “sugar.” Pour 1/4 cup of the prepared soap-water solution into one cup of each labeled pair. Place a coffee filter in the other cup of each labeled pair. Fold the edge of the filter over the rim of the cup and secure it with a rubber band.

- Step 2 Add 2 teaspoons table salt to the cup of soap-water solution labeled “table salt.” Add 2 teaspoons sugar to the cup of soap-water solution labeled “sugar.” Stir each solution for several minutes. Compare them to the control cup with nothing added.
- Step 3 Pour each mixture into the corresponding cup with filter. Record the appearance of the filtrate that passed through the filter. How does the material in each of the filters look and feel? What is the purpose of the control cup?
- Step 4 Predict which of the optional solids on the materials list will do a good job of separating the soap from water. Repeat Steps 1 through 3 with at least one of the optional solids.

Challenge

What type of common compounds will separate soap from water?

Expected Student Answer to Challenge

Ionic compounds can be used to separate soap and water.

Acknowledgment

This activity was developed as a part of the NSF-funded “General Chemistry: Discovery-Based Advances for the Two-Year College Chemistry Curriculum” project, grant #DUE-9354378.